



**IMPROVING THE SPEAKING ABILITY OF THE ELEVENTH GRADE
STUDENTS OF SMA N 1 JAKENAN PATI IN ACADEMIC YEAR 2013/2014
BY USING "TALKING FUTSAL GAME"**

By

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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2014**

MOTTO AND DEDICATION

MOTTO : God never changes the condition of people until they change it by themselves

DEDICATION : This Skripsi is dedicated to:

1. His beloved mother, father, brother, and sister
2. All of his beloved families and friends



ADVISORS' APPROVAL

This is to certify that the Skripsi of Rezha Ryan Pahlevi (2010 32 044) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, July 2014

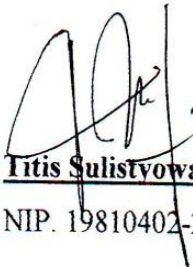
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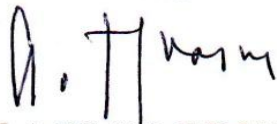
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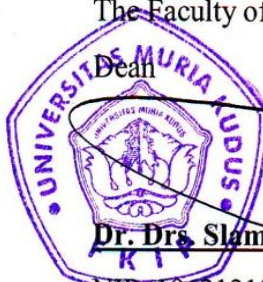
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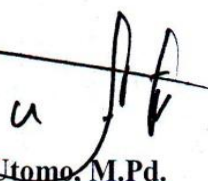
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The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, July2014

The Writer

Rezha Ryan Pahlevi

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ABSTRACT

Pahlevi, Rezha Ryan. 2014. *Improving The Speaking Ability in Descriptive Text by Using "Talking Futsal Game" of the Eleventh Grade Students of Ipa 3 in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Atik Rokhayani, S.Pd, M.Pd.(2) Titis Sulistyowati, SS, M.Pd

Key Words: Speaking, Descriptive Text, "Talking Futsal Game".

The improvement of the students' English speaking ability can be reached if the teaching speaking uses the appropriate teaching technique and it is appropriate with the principles for teaching speaking. "Talking Futsal Game" is one of the appropriate teaching techniques to improve students' speaking ability in English. This technique is used to overcome the lack of students' self-confidence in speaking English. By using "Talking Futsal Game", it is easier for the students to describe the picture. It is because the activities in "Talking Futsal Game" is interesting for the students. Teaching and learning spoken descriptive text by using "Talking Futsal Game" uses picture as a media of teaching. the students describe the picture based on the rules of "Talking Futsal Game", and the rule is same with the real playing futsal but the ball is changed by the picture.

The purpose of this research is to find out whether "Talking Futsal Game" can improve the speaking ability in descriptive text of the eleventh grade students of IPA 3 of SMA N 1 Jakenan Pati in academic year 2013/2014. It is expected that the result of the study will provide a deeper understanding in describing picture by using "Talking Futsal Game" as a teaching technique.

The design of this research is Action Research. There are four steps in conducting the Action Research, they are planning, acting, observing, and reflecting. This action research is done in two cycles. The material in the first cycle was Job, Person, and Food by using "Talking Futsal Game". While the second cycle was place, fruits, person, and food by using "Talking Futsal Game". After that, to know the improvement of the students' speaking ability by using "Talking Futsal Game", the teacher gave the test. The test is describing picture in front of the class one by one.

The result of the Action Research shows that the average score in the first cycle is 74.7, whereas the KKM is 75. So, the students' speaking ability in the first cycle could not reach KKM. And the average score in the second cycle is 80.5, it shows that the students' speaking ability in the second cycle can reach KKM. Then, it can be concluded that there is improvement of the speaking ability of the eleventh grade students of IPA3 of SMA N 1 Jakenan Pati in academic year 2013/2014. So, "Talking Futsal Game" can improve the speaking ability of the eleventh grade students of IPA3 of SMA N 1 Jakenan Pati in academic year 2013/2014.

And based on the result of the research above, the writer suggests that the teacher can modify "Talking Futsal Game" as technique in teaching not only in the speaking class, but also in all of English skill. The students have to improve their mastery of present tense so they can produce good descriptive text. And the students should be more active and creative to describe picture by using "TFG".

ABSTRAK

Pahlevi, Rezha Ryan. 2014. *Meningkatkan Kemampuan Berbicara dalam Deskriptif Teks dengan Menggunakan "Permainan Talking Futsal" Murid Kelas Sebelas IPA 3 SMA N 1 Jakenan Pati di Tahun Ajaran 2013/2014. Skripsi.*

Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Titis Sulistyowati, SS, M.Pd.

Key Words: Berbicara, Deskriptif Teks, "Permainan Talking Futsal"

Peningkatan kemampuan berbicara bahasa Inggris murid dapat ditingkatkan jika mengajar berbicara menggunakan teknik pengajaran yang tepat. "Permainan Talking Futsal" adalah salah satu teknik pengajaran yang tepat untuk meningkatkan kemampuan berbicara bahasa Inggris murid. Teknik ini digunakan untuk mengatasi kurangnya percaya diri pada murid dalam berbicara bahasa Inggris. Dengan menggunakan "Permainan Talking Futsal", murid lebih mudah mendeskripsikan gambar. Itu disebabkan karena aktivitas dalam "Permainan Talking Futsal" menarik untuk murid. Mengajar dan belajar berbicara deskriptif teks dengan menggunakan "Permainan Talking Futsal" menggunakan gambar sebagai media pembelajaran. Murid mendeskripsikan gambar berdasarkan aturan "Permainan Talking Futsal", and aturannya sama dengan bermain futsal secara nyata, tetapi bolanya diubah dengan gambar.

Tujuan penelitian ini adalah untuk mengetahui apakah "Permainan Talking Futsal" dapat meningkatkan kemampuan berbicara dalam deskriptif teks murid kelas sebelas IPA 3 SMA N 1 Jakenan Pati di tahun ajaran 2013/2014. Ini diharapkan bahwa hasil penelitian dapat menyediakan sebuah pemahaman yang mendalam dalam deskriptif teks dengan menggunakan "Permainan Talking Futsal" sebagai teknik pengajaran.

Penelitian ini adalah penelitian tindakan kelas. Ada empat langkah dalam pelaksanaan penelitian tindakan kelas, yaitu planning, acting, observing, and reflecting. Penelitian ini selesai dilakukan dalam dua siklus. Siklus pertama adalah deskripsi tentang pekerjaan, orang, dan makanan dengan menggunakan "Permainan Talking Futsal". Sementara siklus kedua adalah deskripsi tentang tempat, buah-buahan, orang, dan makanan dengan menggunakan "Permainan Talking Futsal". Setelah itu untuk mengetahui peningkatan berbicara bahasa Inggris murid dengan menggunakan "Permainan Talking Futsal", guru memberi test kepada murid untuk mendeskripsikan gambar di depan kelas satu per satu.

Hasil penelitian menunjukkan bahwa nilai rata-rata di siklus pertama adalah 74,7, sedangkan KKM nya adalah 75. Jadi, kemampuan berbicara murid di siklus pertama tidak dapat mencapai KKM. Dan nilai rata-rata di siklus kedua adalah 80,5, itu menunjukkan bahwa kemampuan berbicara murid di siklus kedua dapat mencapai KKM. Kemudian dapat disimpulkan bahwa ada peningkatan kemampuan berbicara murid kelas sebelas IPA 3 SMA N 1 Jakenan Pati di tahun ajaran 2013/2014.

Dan berdasarkan hasil penelitian diatas, penulis memberi saran bahwa guru dapat memodifikasi "TFG" tidak hanya di kelas berbicara tetapi di semua skill bahasa Inggris. Murid harus meningkatkan penguasaan present tense mereka jadi mereka dapat menghasilkan deskriptif teks yang bagus. Dan murid harus lebih aktif dan kreatif untuk mendeskripsikan gambar dengan menggunakan "TFG".

TABLE OF CONTENTS

COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMNINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Statement of the Problem	3
1.3 Objective of the Research	3
1.4 Significance of the Research	3
1.5 Scope of the Research	4
1.6 Operational Definition	4

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Teaching English in SMA N 1 JakenanPati.....	5
2.1.1 Curriculum of Teaching English in SMA N 1 JakenanPati.....	6
2.1.2 Purpose of Teaching English in SMA N 1 JakenanPati.....	7
2.2 Speaking.....	7
2.3 TalkingFutsal Game.....	9
2.4 Application of TeachingSpeakingbyUsing "Talking Futsal"	10

2.5	Review of Previous Research.....	11
2.6	Theoretical framework	12
2.7	Action Hypothesis	13

CHAPTER III METHOD OF THE RESEARCH

3.1	Setting and Characteristics of Subject of the Research.....	14
3.2	Variables of the Research.....	14
3.3	Design of the Research.....	15
3.3.1	Planning.....	15
3.3.2	Action	15
3.3.3	Observation	15
3.3.4	Reflection	15
3.4	Procedures of the Research	16
3.5	Technique of Analyzing Data	17

CHAPTER IV FINDING OF THE RESEARCH

4.1	Pre- Reflection.....	23
4.2	The Result of the First Cycle.....	24
4.3	Improving the Speaking Ability in Descriptive text of the Eleventh Grade Students of IPA 3 of SMA N 1 JakenanPati in Academic Year 2013/2014 Taught by Using “Talking Futsal Game”	24
4.3.1	Planning	24
4.3.2	Action	25
4.3.3	Observation	25
4.3.4	Reflection	30

4.4	The Result of the Second Cycle	31
4.5	Improving the Speaking Ability in Descriptive text of the Eleventh Grade Students of IPA 3 of SMA N 1 JakenanPati in Academic Year 2013/2014 Taught by Using “Talking Futsal Game”	31
4.5.1	Planning	31
4.5.2	Action	32
4.5.3	Observation	32
4.5.4	Reflection	37
CHAPTER V DISCUSSION		
5.1	Pre-Reflection	38
5.2	The Improvement of the Students’ Speaking Ability of SMA N JakenanPati in Academic Year 2013/2014 Taught by Using “Talking Futsal Game”	39
5.2.1	Cycle 1	39
5.2.2	Cycle 2	40
CHAPTER VI CONCLUSION AND SUGGESTION		
6.1	Conclusion	43
6.2	Suggestion	43
REFERENCES		45
APPENDICES		47
STATEMENT		77
CURRICULUM VITAE		78

LIST OF TABLES

Tables	Page
3.1 The Observation of the Teacher's Activity	17
3.2 The Observation of the Students' Activity	18
3.3 Scoring Scale of Speaking Ability	20
3.4 The Criteria Score of Speaking Ability	22
4.1 The Result of Observation Sheet of the First Cycle (First Meeting)to Know the Teacher's and Students' Activities in Teaching and Learning by using "Talking Futsal" Game. In this table to know the the students activity.....	25
4.2 The Result of Observation Sheet of the First Cycle (Second Meeting) to Know the Teacher's and Students' Activities in Teaching and Learning Learning by using "Talking Futsal" Game. This colom to know the teacher activity.....	26
4.3 The Score of Achievement Test of speaking ability in Descriptive text by using "Talking Futsal" games.....	28
4.4 The Result of Observation Sheet of the Second Cycle (First Meeting)to Know the Teacher's and Students' Activities in Teaching and Learning by using "Talking Futsal" Game. In this table to know the the students activity.....	33
4.5 The Result of Observation Sheet of the Second Cycle (Second Meeting)to Know the Teacher's and Students' Activities in Teaching and Learning . this table to know the teacher activity.....	33
4.6 The Score of Achievement Test of speaking ability in Descriptive text by using "Talking Futsal" games.....	35

LIST OF FIGURES

Figures	Page
3.1 Figure 3.1 Kemis and McTaggart design (Modified by the writer)	16



LIST OF APPENDICES

Appendices	Page
1 Syllabus of the Eleventh Grade Students of SMA N 1 JakenanPatiinAcademic Year 2013/2014	49
2 Lesson Plan to Teach Speaking of the Eleventh Grade Students of SMA N 1 JakenanPati in Academic Year 2013/2014	61
3 The Students of XI IPA 3 SMA N 1 JakenanPati	69
4 Table Scoring scale of speaking ability in first cycle.....	71
5 Table Scoring scale of speaking ability in second cycle.....	72
6 The material to play “Talking Futsal Game” (descriptive text).....	73
7 Arena Futsal	76

